

## Neurocognitive Development in 22q11.2DS A Syndrome-specific Normative Chart

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#### Cognition/IQ:

- Ability to reason and think
- Both verbal and perceptual
- Strongly related to daily life functioning



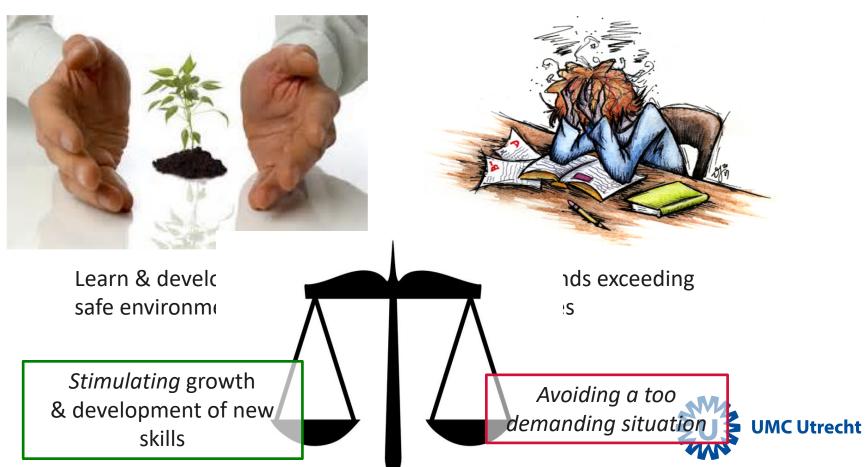
- 1. Why is cognition so relevant in 22q11DS?
- 2. Cognition / IQ in 22q11DS
- 3. The development of a normative chart for IQ in 22q11DS



#### 1. Relevance of cognition/IQ in 22q11DS

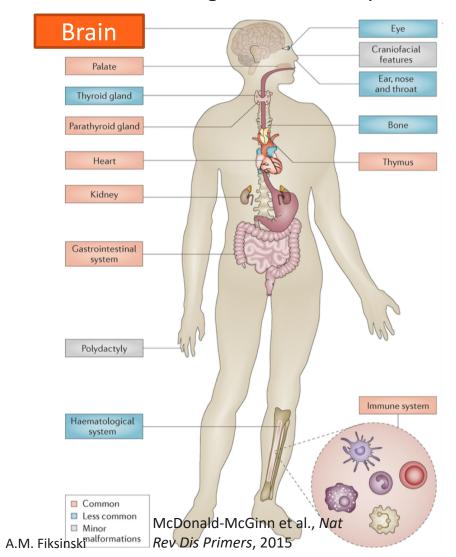
## What all people need:

## What **all** people hate:



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#### 1. Relevance of cognition/IQ in 22q11DS





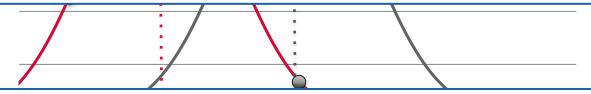
Balance in 22q =

Challenging & Important!



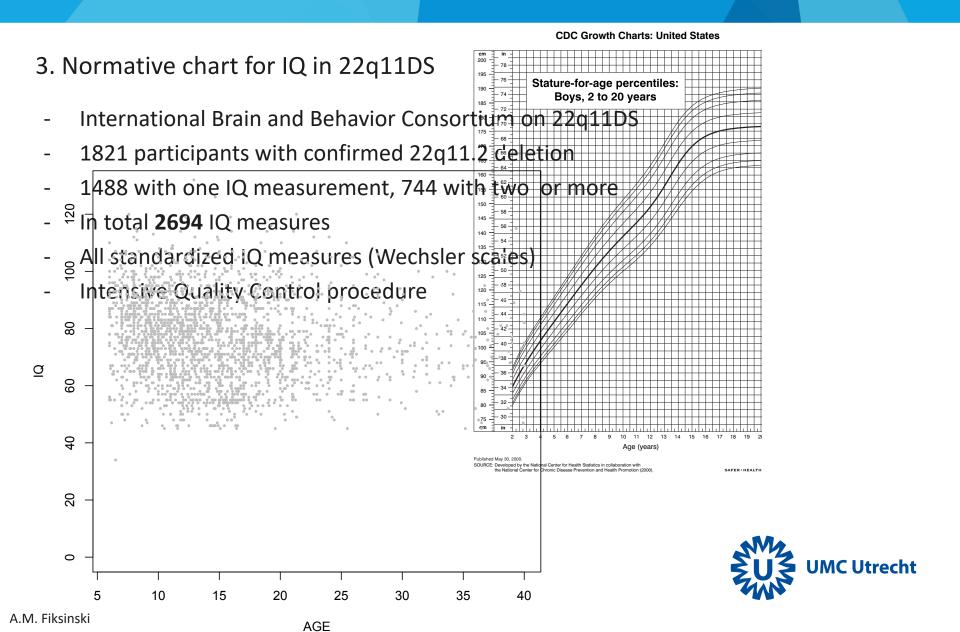
#### 2. Cognition / IQ in 22q11DS

- IQ levels vary between individuals with 22q (average = 70-75)
- In some individuals with 22q, IQ levels are not stable across the lifespan
- As a group: people with 22q show a gradual decline in IQ between age 8 and 25

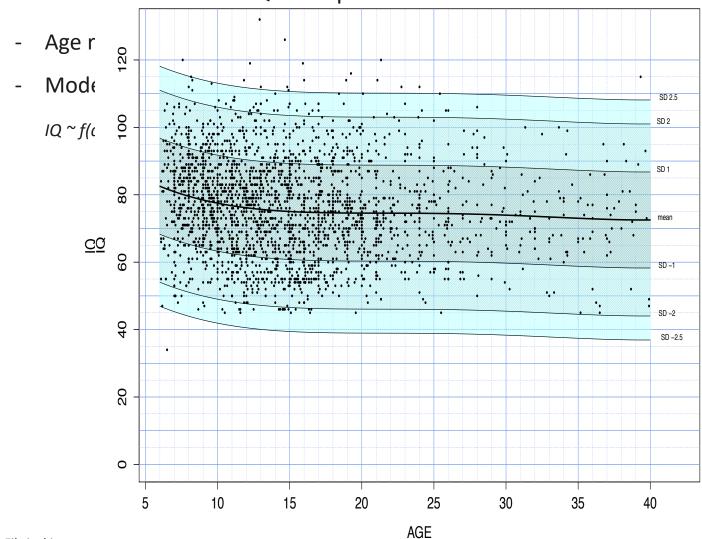


What constitutes "normal" average development of IQ over the lifespan in people with 22q11DS?



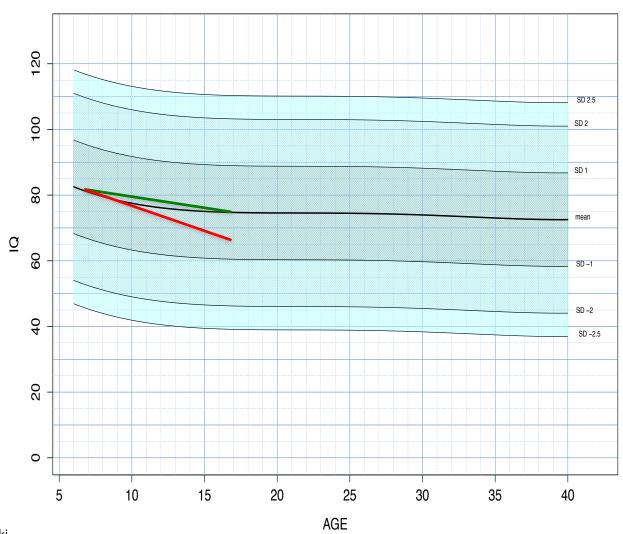


## 3. Normative chart for IQ in 22q11DS normchart





#### **VIQ** normchart





## **Conclusions**

- Genetic disorder specific IQ norm charts can be can reliably constructed: 22q
  IQ norm chart example for other genetic variants
- Normative IQ chart for 22q informs:
  - How compared to expectations in 22q?
  - How compared to self?
- Importance of monitoring of IQ
  - over time
  - In light of what we know in 22q specifically



- Helps in maintaining BALANCE
  - Environmental demands < > individual strengths & challenges
  - Stimulates healthy development
    - Decreases risk stress & psychiatric disorders



# Utrecht / Toronto 22q11DS lab

Jacob Vorstman Elemi Breetvelt Anne Bassett Tracy Hueng Ania Fiksinski Sasja Duijff Fleur Velders Michiel Houben Hans Thomeer Jasper Nuninga Marc Bohlken Tabitha Koops Lotte van der Knaap Eda Cevik Shila Najibi





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